

Year 5

Spring Term Newsletter



Happy New Year to all our children and parents - we hope you all had an enjoyable Christmas and New Year!

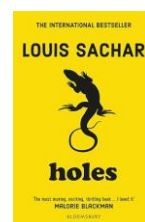
Year 5 Team – Mrs Shaw, Miss Nicklin, Mrs Evans (a welcome return after her maternity leave), Mrs Grigg, Mr Chambers, Ms Tsang (PPA cover).

PE Days

P.E days have changed. Our P.E days are **NOW Thursday and Friday – please note this a change from the previous term**. Please remember to send your children in their PE kits on a PE day. Children should be wearing the correct kit, which is a white t-shirt (or house team colours), blue or black shorts, trousers or leggings and white or black trainers.

Spring Term Curriculum:

- **English** – Holes by Louis Sachar, a range of text types about the story.
- **Maths** – Multiplication and division, fractions, decimals, percentages and rounding.
- **Science** – properties of materials and changes of materials.
- **History** – Government and monarchy.
- **Geography** – Volcanoes, mountains, earthquakes and island clusters.
- **Design Technology** – cooking.
- **Art** – Portraits.
- **Spanish** – Body Parts, Healthy eating, Sports, Opinions
- **Music** – Sounds dramatic – YuStudio creating own music score.
- **Computing** – Spreadsheets and Lunar Park.
- **RE** – Muhammad's life in Makkah, Muhammad in Medinah.
- **PSHE** – Protecting the environment, compassion, online and media impact, jobs and aspirations, career choices.
- **PE** – gymnastics, football, boccia, cricket





The Power of Reading at home to support in school.

We are working hard in Year 5 to continue to develop 'A Love of Reading'. Reading plays a vital role in your child's learning.

Reading with your child—even for just a few minutes each day—can make a world of difference in their learning and confidence. When children read regularly at home, they strengthen important skills such as vocabulary, comprehension, and critical thinking. Just as importantly, they begin to see reading as something enjoyable, not just something they “have to” do at school.

Here are a few simple ways to build reading into your family's routine:

- **Set aside a daily reading time.** Even 10–15 minutes can have a big impact.
- **Read together.** Take turns reading aloud or let your child listen as you read.
- **Ask questions and talk about the story.** This helps deepen understanding and builds language skills.
- **Let your child choose what they read.** Choice encourages motivation and fosters a love of books and other reading materials.

Thank you for supporting your child's reading at home. Your involvement makes all the difference—and helps nurture a lifelong love of books!  

Home Learning Log-ins

Your child has been given usernames and passwords for **Purple Mash**, **maths.co.uk**, **Literacy Gold**, and **TT Rockstars**. These details have also been added to their **reading record** for easy access.

Please support your child in using these resources at home. Regular practise on these websites will help strengthen their **times tables**, **spelling**, and overall learning.

Thank you for your continued support!  

Spellings

When we talk about *spellings*, we are referring to the list of words your child practices each week in school. These words are chosen to help children:

- **Learn common spelling patterns**
- **Build confidence in writing**
- **Improve accuracy and fluency**
- **Develop a wider vocabulary**

This term, in Year 5, we are working on:

- Consolidation of previous terms spellings
- Words ending in -ough
- Words ending in - able
- Homophones
- Words ending in - cious and -tious
- Words ending in - ancy
- Nouns that end in -ce/-cy and verbs that end in -se/-sy
- Words with silent letters

Our statutory word lists this term are:

especially, neighbour, determined, accommodate, interfere, committee, apparent, harass, aggressive and communicate.

dictionary, existence, especially, neighbour, average, conscience, vehicle, shoulder, relevant and twelfth.